

# Diagnostic Criteria\* for Attention-Deficit/Hyperactivity Disorder (ADHD)

PATIENT NAME \_\_\_\_\_

DATE \_\_\_\_\_

EVALUATED BY \_\_\_\_\_

PATIENT AGE \_\_\_\_\_

RELATIONSHIP TO PATIENT \_\_\_\_\_

Check the applicable symptoms in each section.

## INATTENTION

- Often does not give close attention to details or makes careless mistakes in schoolwork, work, or other activities
- Often has difficulty sustaining attention in tasks or play activities
- Often does not seem to listen when spoken to directly
- Often does not follow through on instruction and fails to finish schoolwork, chores, or duties (not due to oppositional behavior or failure to understand instructions)
- Often has difficulty organizing tasks and activities
- Often avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (such as schoolwork or homework)
- Often loses things necessary for tasks or activities, such as toys, assignments, books, or tools
- Is often easily distracted by extraneous stimuli
- Is often forgetful in daily activities

\_\_\_\_\_ Total number of Inattention items checked

## HYPERACTIVITY

- Often fidgets with hands or feet or squirms in seat
- Often leaves seat in classroom or in other situations in which remaining seated is expected
- Often runs about or climbs excessively in situations in which it is inappropriate (adolescents or adults may have feelings of restlessness)
- Often has difficulty playing or engaging in leisure activities quietly
- Is often "on the go" or often acts as if "driven by a motor"
- Often talks excessively

## IMPULSIVITY

- Often blurts out answers before questions are completed
- Often has difficulty awaiting turn
- Often interrupts or intrudes on others, such as butting into conversations or games

\_\_\_\_\_ Total number of Hyperactivity & Impulsivity items checked

**If the patient has 6 or more symptoms of Inattention or Hyperactivity-Impulsivity that have persisted for at least 6 months to a degree that is maladaptive and inconsistent with developmental level, the patient should be considered for further evaluation.**

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